

These are the competencies recommended for graduates of master's level programs in global health. Please note that they build upon the [MPH Core Competencies](#), referenced below. They reflect the goal of global health—to promote population health, safety, and well-being at local and global levels, as well as eliminate health and social disparities worldwide.

Capacity Strengthening	<ul style="list-style-type: none"> 1.1 Design sustainable workforce development strategies for resource-limited settings. 1.2 Identify methods for assuring health program sustainability. 1.3 Assist host entity in assessing existing capacity. 1.4 Develop strategies that strengthen community capabilities for overcoming barriers to health and well-being.
Collaborating & Partnering	<ul style="list-style-type: none"> 2.1 Develop procedures for managing health partnerships. 2.2 Promote inclusion of representatives of diverse constituencies in partnerships. 2.3 Value commitment to building trust in partnerships. 2.4 Use diplomacy and conflict resolution strategies with partners. 2.5 Communicate lessons learned to community partners and global constituencies. 2.6 Exhibit interpersonal communication skills that demonstrate respect for other perspectives and cultures.
Ethical Reasoning & Professional Practice	<ul style="list-style-type: none"> 3.1 Apply the fundamental principles of international standards for the protection of human subjects in diverse cultural settings. 3.2 Analyze ethical and professional issues that arise in responding to public health emergencies. 3.3 Explain the mechanisms used to hold international organizations accountable for public health practice standards. 3.4 Promote integrity in professional practice.
Health Equity & Social Justice	<ul style="list-style-type: none"> 4.1 Apply social justice and human rights principles in public health policies and programs. 4.2 Implement strategies to engage marginalized and vulnerable populations in making decisions that affect their health and well-being. 4.3 Critique policies with respect to impact on health equity and social justice. 4.4 Analyze distribution of resources to meet the health needs of marginalized and vulnerable groups.
Program Management	<ul style="list-style-type: none"> 5.1 Conduct formative research. 5.2 Apply scientific evidence throughout program planning, implementation, and evaluation. 5.3 Design program work plans based on logic models. 5.4 Develop proposals to secure donor and stakeholder support. 5.5 Plan evidence-based interventions to meet internationally established health targets. 5.6 Develop monitoring and evaluation frameworks to assess programs. 5.7 Utilize project management techniques throughout program planning, implementation, and evaluation. 5.8 Develop context-specific implementation strategies for scaling up best-practice interventions.
Socio-cultural and Political Awareness	<ul style="list-style-type: none"> 6.1 Describe the roles and relationships of the entities influencing global health. 6.2 Analyze the impact of transnational movements on population health. 6.3 Analyze context-specific policy making processes that impact health. 6.4 Design health advocacy strategies. 6.5 Describe multi-agency policy-making in response to complex health emergencies. 6.6 Describe the interrelationship of foreign policy and health diplomacy.
Strategic Analysis	<ul style="list-style-type: none"> 7.1 Conduct a situation analysis across a range of cultural, economic, and health contexts. 7.2 Identify the relationships among patterns of morbidity, mortality, and disability with demographic and other factors in shaping the circumstances of the population of a specified community, country, or region. 7.3 Implement a community health needs assessment. 7.4 Conduct comparative analyses of health systems. 7.5 Explain economic analyses drawn from socio-economic and health data. 7.6 Design context-specific health interventions based upon situation analysis.

MPH Core Competencies (www.asph.org/competency)

Biostatistics

Environmental Health Sciences

Epidemiology

Health Policy and Management

Social and Behavioral Sciences

Communication and Informatics

Diversity and Culture

Leadership

Public Health Biology

Professionalism

Program Planning

Systems Thinking